



10TH ICEVI EUROPEAN CONFERENCE

SUPPORTING CHILDREN AND YOUNG ADULTS WITH VISUAL IMPAIRMENT: What can we do? What can be done?

MAY 15-17, 2025

Town Hall and University of Padova, Italy



PROGRAM

With the patronage of



10TH ICEVI EUROPEAN CONFERENCE VENUES



PALAZZO DEL BO

Via VIII Febbraio, 2 - 35122 Padova PD

AULA MAGNA
SALA BASILICA
SALA NIEVO (130 seats)



PALAZZO MORONI

Via del Municipio, 1 - 35122 Padova PD

SALA PALADIN (100 seats)
SALA ANZIANI (100 seats)
CORTILE PENSILE



CAFFÈ PEDROCCHI

Via VIII Febbraio, 15 - 35122 Padova PD

SALA ROSSINI (100 seats)



CENTRO CULTURALE ALTINATE SAN GAETANO

Via Altinate, 71 - 35121 Padova PD

AUDITORIUM
SPAZIO 35 (60 seats)
AGORÀ



FONDAZIONE ROBERT HOLLMAN

Via Siena, 1 - 35143 Padova PD

THURSDAY MAY 15

8.00-9.00 Registration

9.00-10.15 OPENING CEREMONY

Aula Magna, University of Padova

Welcome and opening remarks

- > ICEVI-Europe - President **John Ravenscroft**
- > University of Padova - Representative **Barbara Arfè**
- > Municipality of Padova - Councilor for Social Affairs and inclusion **Margherita Colonnello**
- > FRH - President **Claire De Pont**
- > ICEVI World - Secretary general **Shawn Piantoni**
- > EBU - Representative **Hubert Perfler**
- > UICI Italy - ICEVI-Italy - IRIFOR - Representative **Maria Mencarini**

10.15-11.15 Conference Framework

Introduction to the conference theme and presentation of "Key Principles" for supporting children and young adults with visual impairments

Speakers > **John Ravenscroft**, President of ICEVI-Europe, **Tiziana Battistin**, Key Principles group's member & **Maria Eleonora Reffo**, General Director of Robert Hollman Foundation

11.15-11.40 Coffee break

Sala Basilica, University of Padova

11.40-13.00 KEYNOTE LECTURES

Aula Magna, University of Padova

Chair > John Ravenscroft

11.40-12.20 Keynote speaker

Maria Elisa Fazzi, Professor, Department of Clinical and Experimental Sciences, University of Brescia, Italy

Support to children and young adults with visual impairment: a national perspective

12.20-13.00 Keynote speaker

Els Ortbuis, Professor, Department of Development and Regeneration and Head of the Centre for Developmental Disabilities, KU Leuven, Belgium

Support to children and young adults with visual impairment: an international perspective

13.00-14.15 Buffet Lunch

Sala Basilica, University of Padova

14.15-15.15 PARALLEL WORKSHOPS

Reflection on the key principles for supporting children and young adults with visual impairment: what they mean and how they can be used

Sala ANZIANI Chair > Vassilis Argyropoulos

Sala PALADIN Chair > Elizabeth McCann

Sala SPAZIO 35 Chair > Graeme Douglas

Sala ROSSINI Chair > Tiziana Battistin

15.30 - 17.00 PARALLEL SESSIONS

SESSION Individual development and assessment

Sala ANZIANI Chair > Agnese Suppiej

15.30-15.55 Main speaker

Hélène Dollfus, Professor and Head of the Medical Genetics Department of the Strasbourg University Hospitals, Strasbourg, France. Coordinator of the project ERN-EYE

"See my life" project

15.55-17.00 Oral presentations

Giorgio Porro

Ophthalmological diagnostic challenges in pediatric neuro oncology

Francesco Parmeggiani & Marco Tavalato

Positive outcomes of subretinal gene therapy with voretigene neparvovec in clinical practice

Katrien Keppens

Bringing Italian early assessment together with Belgian early home intervention: the best of both worlds

Jitka Barlová

Specifics of Vision Therapy for Premature Infants

SESSION Education and learning

Sala PALADIN Chair > **Nathalie Lewi-Dumont**

15.30-15.55 Main speaker

Valeria Friso, Associate Professor, Department of Educational Sciences
"G.M. Bertin" of the University of Bologna, Italy

Supporting in education and learning: suggestions from the pedagogical perspective

15.55-17.00 Oral presentations

Graeme Douglas

Development of the Curriculum Framework for Children and Young People with Vision Impairment (CFVI) in the UK

Erika Fundelius

Everyone Deserves Respect: Preserving Boundaries

Suk Yi Shirley Tsang

The MAPS Project with the theme of Mindfulness, Arts, Physical and Support for visually impaired families to enhance their stress coping skills

Harriet Dunn

Reflecting on lived-experiences: navigating the UK education system as a person with visual impairment and other needs

SESSION Habilitation and rehabilitation

Sala SPAZIO 35 Chair > **Mathijs Vervloed**

15.30-15.55 Main speaker

Daniela Ricci, Head of pediatric group, National Centre of Services and Research for the Prevention of Blindness and Rehabilitation of Low Vision Patients-IAPB Italia ETS, Rome, Italy

How early is early for a habilitation proposal?

15.55-17.00 Oral presentations

Matea Kasun Luburić

Targeted recommendations for specific visual behaviours

Beata Pronay

Parents and their BVI children-assessment and different approaches - DC:0-5

Truus Van Duijvenboden

Introducing an Intervention Guideline for children and adolescents with Cerebral Visual Impairment (CVI) and profound or severe intellectual and multiple disabilities (PIMD/SIMD)

Jonathan Waddington

Improving functional vision in adolescents with cerebral vision impairment through multidisciplinary habilitation in a residential school and college setting

SESSION Access, participation and engagement in society

Sala ROSSINI Chair > [Barbara Arfè](#)

15.30-15.55 Main speaker

Lorenzo Martini, Representative of the Padua section of the Italian Union of the Blind and Visually Impaired

Project "SensoriAbile anch'io", a new approach for inclusion in urban contexts

15.55-17.00 Oral presentations

Rachel Hewett

Exploring the post-school transition outcomes of young people with vision impairment through a longitudinal study

Jessica Moens

SEETHIS! Checklist "Attention to the visual aspect in daily life in the design of individual and collective living situations and school contexts"

Sabina Kef

Longitudinal pathways to successful labour participation: what is the role of a side job, digital tools, family size and gender

Stefano Alfano

Tales on the fingers-trees' the creative workshop area

17.00 - 18.00 **POSTER SESSION**

Cortile pensile, Palazzo Moroni

Erika Fundelius

Creating a Culture of High Expectations for All Students

Mathieu Gaborit

Guidelines for downloading and modification of tactile images for the visually impaired from a free database

Nuria Galán González

Report on vocational education and training (VET) in visual impairment spanish population

Beata Pronay

Professional development of O&M for those with a Visual impairment

Judit Gombas

Erasmus+ Blended Intensive Programme on adapted physical activity

Jessica Hayton

Listen, Learn, Help: Parental views on specialist vision impairment provision in the United Kingdom

Jessica Hayton

Can a Neuro-Affirming Approach Improve Mental Health and Quality of Life in Children and Young People with Vision Impairment? A Systematic Review

Jessica Hayton

Habilitation Approaches to Orientation, Mobility, and Independence Skills

Rachel Hewett

Experiences of young people with vision impairment accessing Careers Education Information and Guidance

Diana Keremedchieva

The new vocational training at the Sofia School for Visually Impaired Children "Louis Braille"

Sophie Zufferey

The priority needs of teachers in French-speaking Switzerland for adapting the various school subjects to pupils with visual impairments

Astrid De Foucaud

A 3D training program for Theory of Mind (ToM) in congenitally blind children

Martin Vrubel

Accessibility of schools and public space for pupils with visual impairment in the Czech Republic

Pinar Şafak

Examining the social validity of a multisensory storybook reading intervention package delivered online: a qualitative approach

Torø Graven

Multisensory pictures

Stefano Alfano

"Tales on the fingers - Trees". A multisensory journey into inclusion and nature

Febe Bultinck

Movement is the beginning of all learning

Guido Catalano

Functional vision promotes quality of life and socio-emotional functioning in visually impaired children and adolescents

Roberta Ceroni

The "parents' group" in the residential care model in Robert Hollman Foundation

Martina Lanza

SeeMyLife project: the importance of capturing the subjective experience of functioning disability in young people with visual impairment

Yvonne Kruithof

Program for psycho-education for parents of a child with a visual impairment: "Looking forward together"

Christine Clark-Bischke

Project TVISP: Teachers of students with Visual Impairments and School Psychologists - An Overview of the Project Goals, Successes and Implications for the Future

8.00-9.00 ICEVI-EUROPE GENERAL ASSEMBLY

(only for ICEVI members) - Aula Nievo, University of Padova

9.00-11.00 PARALLEL SESSIONS

SESSION Individual development and assessment

Sala ANZIANI Chair > Darija Udovicic Mahmuljin

9.00-9.25 Main speaker

Sabrina Giovanna Signorini, Head of the Developmental Neuro-Ophthalmology Unit, National Institute of Neurology C. Mondino Foundation, IRCCS - Pavia, Italy

Visual function and functional vision: a multidisciplinary challenge in the assessment of children with visual impairment

9.25-11.00 Oral presentations

Luis González García

Review, update and adaptation to Spanish of the Williams Intelligence Test for Children with Defective Vision.

Sonja Alimovic

Self-assessment of parental behaviors in parents of school-aged children with visual impairments

Marlies Praet

Quality developmental observation in young blind children aged 0 to 3, based on standardized observation scales for this target group and assessment for sighted peers.

Marie Oddoux & Marc Angelier

The Learning through Play Experience Tool For children with visual impairment

Cédric Moreau & Alina Khohklova

Identifying and Developing Perceptual Abilities in Children with Deafblindness and Complex Disabilities

Anna D'Ambrosio

A technique to measure the visual field in young children

SESSION Education and learning A

Sala PALADIN Chair > Kathleen Vandermaelen

9.00-9.25 Main speaker

Nathalie Lewi-Dumont, Emeritus Assistant Professor, INSEI-Grhapes Lab, Suresnes, France

Learning and teaching in an inclusive school: blind students matter!

9.25-11.00 Oral presentations

Martino Zavagno

Touch, Listen, Learn: Analyzing Self-Managed Storytelling Devices for Visually Impaired Children

Karen Wilson

Using Virtual Reality as an Immersive Learning Tool to Enhance Educational Professionals' Understanding of Vision Impairment and Curriculum Access

Jessica Hayton

Reading and literacy outcomes in children and young people with vision impairment: a systematic review

Dorine in 't Veld

Correct mental representations of the world around you are important for inclusion

Torø Graven

Hearing and touching tactile information

Tom Erdel

Assessing Accessibility and Design in Digital Textbooks: Methodological Insights from the Erasmus+ Project DEM - Digital Education Material

SESSION Education and learning B

Sala NIEVO Chair > Steve McCall

9.00-9.25 Main speaker

Andrea Hathazi, Associate Professor, Faculty of Psychology and Educational Sciences, Babes-Bolyai University Cluj-Napoca, Romania. Vice-President ICEVI-Europe

The importance of support programs for children with visual impairments in inclusive educational contexts

9.25-11.00 Oral presentations

Antonietta Salemme

Learning stations and Visual Impairments: an inclusive differentiated instruction strategy for drawing graphics in analytic geometry in middle school.

Petra Röderová

The Role and Challenges of Special Educational Needs Teachers for Visually Impaired Pupils in the Czech Republic

Mira Tzvetkova-Arsova & Margarita Tomova

Teaching special programs to visually impaired students in special schools and in inclusive settings: The case of Bulgaria

Ifigeneia Manitsa & John Ravenscroft

Designing university guidance for the educational inclusion of students with vision impairment in Higher Education: A participatory research approach

Deborah Lock-van de Wetering

The success of educational support of regular schools in the Netherlands: achievements and future goals.

Carolane Mascle & Dannyelle Valente

How to improve illustrations in children's books for children with visual impairments?

SESSION Habilitation and rehabilitation

Sala SPAZIO 35 Chair > Vassilis Argyropoulos

9.00-9.25 Main speaker

Mathijs Vervloed, Professor, Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands

Prospective longitudinal cohort study children with vision impairments

9.25-11.00 Oral presentations

Louise Balon & Astrid De Foucaud

Using Tales to Enhance Cognitive and Linguistic Skills in Visually Impaired Children

Mona-Lisa Möller

Impact of an intense office-based vision therapy program after mild traumatic brain injury: Patients with remaining visual deficits after one-year follow-up

Giambattista Bari

Amblyopia rehabilitation: a preliminary study on the efficacy of an alternative therapeutic method within Italian patients

Ilaria Scognamillo

How do Visually Impaired children pretend to play? Cross sectional study on a group of VI children and healthy peers using Affect in Play Scale.

Yaël Slaghmuylder

Cornerstones of Integrated care: A Qualitative Analysis among Different Health Professionals Working with Visually Impaired Children and Adolescents

Sonia Agrebbe

How to develop the multidisciplinary professional team for habilitation of children visually impaired? The Visual Disabilities Rehabilitator Curriculum is flexible and learning outcome oriented

SESSION Access, participation and engagement in society

Sala ROSSINI Chair > Virginia Castellano Gómez-Monedero

9.00-9.25 Main speaker

Judith Gombas, Assistant Professor, Faculty of Special Needs Education, ELTE Bárczi Gusztáv, Budapest, Hungary

Lost in the maze of technological innovations? Technological development increases the autonomy of individuals with visual impairment in all areas of life

9.25-11.00 Oral presentations

Ines Van Cutsem & Dorianne Vervoort

Adaptations in Augmentative and Alternative Communication for individuals with visual impairments and complex needs

Ann Van Hoegaerden

Multidisciplinary collaboration for adaptations in Augmentative and Alternative Communication for individuals with visual impairments and complex needs

Francesca Incagli

Promoting independence and self-determination in children and adolescents with visual impairment: preliminary results from an European project about Quality of Life

Vivianne Visschers

Resources and needs that promote autonomy among young adults with visual impairment

Yael Weisz-Rind

Employment on the Horizon Programme: Ofek Liyladenu's Summer Jobs for Youngsters with Visual Impairments

Tiziana Battistin

Exploring siblings' bond in visual impairment: a literature review

11.00-11.30 Coffee break

11.30-12.30 **PARALLEL WORKSHOPS**

Sala ANZIANI

by **Marieke Steendam**, Royal Dutch Visio, the Netherlands;

John Ravenscroft, University of Edinburgh, UK;

Marinke Hokken, Erasmus University Medical Center and Royal Dutch Visio, the Netherlands

The Professional Network on Cerebral Visual Impairment (CVI): sharing knowledge, experience and research to advance identifying, supporting and educating individuals with CVI in Europe

Sala PALADIN

by **Martin Giese**, Philipps-Universität Marburg, Germany; **David**

Swanston, St Vincent's School, UK; **Anthony J. Maher**, Leeds Beckett

University, UK; **Justin Haegele**, Old Dominion University, USA

Mapping research in VI in the context of movement, sport and physical education - An approach from the USA, UK and Germany

Sala NIEVO

by **Enrica Polato**, Robert Hollman Foundation and University of Bologna, Italy

Tactile books: accessibility and editing

Sala ROSSINI

by **Torø Graven**, Research fellow; **Monica Gori**, Italian Institut of Tecnology, Italy

Cross and multimodality when vision is impaired

12.30 - 14.00 **POSTER SESSION + Box lunch delivery**

Cortile pensile, Palazzo Moroni

Alejandro Calvo Aníbarro

Practical application of current AI solutions for visually-impaired students

Vivianne Visschers

The Swiss Expanded Curriculum for Visual Impairment: A Participatory Research Approach

Kim Zebehazy

Marine Science Camp for Students with Visual Impairments: Accessibility and Social Benefits

Kim Zebehazy

Balanced Curriculum: Addressing the Expanded Core Curriculum as an Itinerant Teacher of Students with Visual Impairments

Ingrid Žolgar

Transition of a student with blindness to higher education - A case study

Eva Škrlec Velkavrh

National center for comprehensive rehabilitation of the blind and visually impaired

Sabina Kef & Dylan van Oorschot

The sexual development and sexual orientation of people with a visual impairment: results of a scoping review

Dominik Levíček

In Darkness Immersed, by Immersion Guided

Martino Zavagno

Adapting Magic: The Gathering Cards for Visually Impaired Players: Braille Notation and Inclusive Gaming

Borbála Elvira Lőrincz

Assessing adaptational suggestions to the use of Movement Assessment Battery – 2 for children with visual

Jinseok Park

Revolutionizing Math Learning: Utilizing digital tactile graphic devices and web-based drawing software in school settings

Markéta Skalická

The use of EDA PLAY apps in the development of visual perception and diagnosis in children with CVI

Ans Van Eijden

"All children Play". Parents and their child with a visual impairment: a book for parents and caregivers

Dorine in 't Veld

Making Braille accessible for sighted persons who don't know braille

Dorine in 't Veld

Inclusive models to explain every day life concepts and mathematics

Dorine in 't Veld

Roundy: example book Tacticos on how to explain concepts with tactile images

Anneke Blok

Equal access to the joy of reading books for all children

Anneke Blok

To read Yes! But what to read? (quote Philippe Claudet for Typhlo & Tactus)
Tactile books for visual impaired children, promoted by Typhlo & Tactus

Maria Lepore-Stevens

Experiences of Inclusion and Belonging at School for Youth with Albinism

Elin Maunder

Educational assessment as a tool for improving access to literacy for pupils with cerebral visual impairment, CVI – supporting educators in Swedish schools

Hisae Miyauchi

Tactile skills for STEM learners with blindness: Study with data from Asia, America and Europe

Dave Williams

Dot Pad: an innovative tactile graphics and multi-line braille display for the visually impaired

14.00 - 15.35 PARALLEL SESSIONS

SESSION Individual development and assessment

Sala ANZIANI Chair > Sonja Alimovic

14.00-15.35 Oral presentations

Guido Catalano

Assessing autonomy in visually impaired children and adolescents:
Validation of the Visual Impairment Developmental Autonomy (VIDA)
scale

Johan Pel

A Comprehensive Eye Tracking Assessment of Visual Field and
Oculomotor Functions in Toddlers with (a risk of) visual impairments

Damien McCarroll & Barbro Lindquist

CVI – assessment, diagnosis and the importance of a multiprofessional
team. Experiences from The CVI-team Gothenburg

Marlou Kooiker

Developmental trajectories of visual orienting functions in preschoolers
born very or extremely preterm

Justyna Korzeniewska

Social cognition deficits in visually impaired and blind children as a risk
factor for difficulties in socio-emotional functioning

Elisabeth Geertruida Constance van den Broek

Stereotypical behaviour in children with visual and intellectual
disabilities: single case studies

SESSION Education and learning A

Sala PALADIN Chair > Frank Kat

14.00-15.35 Oral presentations

Mira Tzvetkova-Arsova & Margarita Tomova

Creation and implementation of 3D materials for educational activities
of visually impaired students

Esther Atlan & Nathalie Lewi-Dumont

What young students with visual impairment and additional disabilities
say about their schooling experiences in an inclusive context

Sophie Blain

A "Flex Picture Ebook" to promote to publishers to make schools more inclusive for all children

Bouraïma Asmanou

From special education to inclusive education

Agnes Somorjai

Where is the solution? - Structural and methodological transformation in the school for blind children in Hungary

SESSION Education and learning B

Sala NIEVO Chair > Judit Gombas

14.00-15.35 Oral presentations

Marc Angelier & Marie Oddoux

Let's code with LEGO Braille Bricks!

Simon Hayhoe

A Study of the Transformation of English Education of the Visually Impaired and Blind at the End of the Last Millennium from Two Perspectives

Erika Fundelius

Universal Design Principles for Multimodal Representation in Shared Book Reading for Preschoolers

Francisco Javier Giménez Conejero

Expanding Accessibility: Artificial Intelligence Tools in the Education of Low Vision and Blind Students. A Systemic Review.

Pinar Şafak

A systematic review of studies on object permanence in students with severe and multiple disabilities

SESSION Habilitation and rehabilitation

Sala SPAZIO 35 Chair > Sabrina Giovanna Signorini

14.00-15.35 Oral presentations

Verena Kerkmann & Michelle Baus & Maria-Luisa Menzel Andrino

Creating an infrastructure for future multicentre register-based research - interprofessional counselling focusing (previously undetected) visual impairment at the interface of health care and education in social pediatric centres in Germany

Torø Graven

Hearing city soundscapes without vision

Elisa Da Riva

Tracing the history of visual rehabilitation in the Robert Hollman Foundation

Chiara Baghino

Rehabilitation and school: good practices in starting school career of visually impaired children

Federica Calabria

Teaching personal signature to fulfill adult tasks in autonomy: tools and proceeding

Anna D'Ambrosio

Enhancing the association of colours in children with low vision: a multisensory approach

SESSION 4 Access, participation and engagement in society

Sala ROSSINI Chair > Tiziana Battistin

14.00-15.35 Oral presentations

Nicolas Ruffieux

Parent-reported situations of children with cerebral visual impairment and their families in Germany and Switzerland: what needs to be improved in the support system?

Sini Peltokorpi

Participation in early interactions: Bodily-tactile early intervention for three mothers and their one-year-old children with visual impairment and additional disabilities

Elke Spans

The importance of parent meetings for families with a visual impaired child

Francesca Incagli & Omar Paccagnella

Promoting awareness and urban accessibility for people with visual impairment: Sensoriabile anch'io, an experiential training intervention

Sabina Kef & Dylan van Oorschot

The influence of loneliness, friendship networksize and gender on the development of self-esteem: results of a longitudinal study covering 15 years

Laetitia Dumont-Lewi

Audio description of live performance: a way for young people with visual impairment to participate in society

15.35-16.00 Free time

16.00 - 17.35 PARALLEL SESSIONS

SESSION Individual development and assessment

Sala ANZIANI Chair > Jessica Hayton

16.00-17.35 Oral presentations

Yvonne Kruithof

Adaptation and validation of ITVIC, intelligence test for children with a visual impairment.

(Strength and weakness analysis in tactile perception and information processing)

Guido Catalano

A kinematic analysis of motor behaviors in children with visual impairment

Roberta Nicotra

VISION ACTION SCORE: a novel tool for the assessment of motor function in visually impaired children

Chiara Ceccato

The need of time for reflection in the communication of visual functions assessment to parents of children with visual impairment

Jinseok Park

Using 3D Models and Tactile Graphics for Students with Visual Impairments in Inclusive School Settings

Ulrika Norum

The challenge in teaching consent, relations, intimacy and sexuality to adolescent with visual impairment

SESSION Education and learning A

Sala PALADIN Chair > Ifigeneia Manitsa

16.00-17.35 Oral presentations

Anna Pilson & Tiziana Battistin

The Curriculum of specialized teachers for visual impairment across Europe

Caroline Treffé & Esther Atlan

Changes in the training of specialist teachers: how to better take into account the pedagogical needs of students with visual impairments and additional disabilities

Pinar Şafak

Development of a web-based platform for a relationship-based parent-child interaction intervention program with online coaching

Ilse Willems & Darija Udovicic Mahmuljin

CVI Assessment and Intervention: At Perkins and Around the World

Alina Khokhlova & Cédric Moreau

Education of children with congenital dual sensory impairment in France: case study

Nikolina Majdak

Educational project „Wandering Dice“ – multimodal approach to learning

SESSION Education and learning B

Sala NIEVO Chair > **Margarita Tomova**

16.00-17.35 Oral presentations

Kubra Akbayrak

An investigation into the gesture usage of individuals with visual impairment in Turkey

Matteo Stefani

Growing together towards autonomy. Educational experiences for visual impairment. Guys to improve your life skills about socialization, orienting, self care

Virginia Castellano Gómez-Monedero

From school to work. Changes in the education of students with blindness and low vision in Spain in the last 40 years

Linjin Man

Helping or Hindering? Recollections of experiences with teaching assistants (TAs) by undergraduates with visual impairment in the UK

Sara Marchesani

Towards a more inclusive future in Higher Education: the In-VisIBLe project

Elizabeth McCann

Supporting Learners who are Visually Impaired and Blind in Scotland: Practical guidance to maximise curricular access by supporting the acquisition of essential skills

SESSION Education and learning C

Sala SPAZIO 35 Chair > **Bogusław 'Bob' Marek**

16.00-17.35 Oral presentations

Brenda Zwijsenburg

Draw Along: a learning path for blind children to teach technical and creative drawing skills systematically

Kim Zebehazy

Exploring the Executive Functions of Students with Visual Impairments: Guidance for Teachers

Rachele Toniolo

The Universe in all Senses - Astronomy education with a Multi-sensory, Accessible and Circular Approach

Aksinja Kermauner & Janja Plazar

"Space box" – A tactile approach for Explaining Constellations to People with Visual Impairment

Mathieu Gaborit & Anne Chotin

Production process in adapting graphic documents for the visually impaired

Jonathan Fabreguettes & Muriel Villard

Luciole, a typeface for readers with low vision

SESSION Access, participation and engagement in society

Sala ROSSINI Chair > Elena Gastón López

16.00-17.35 Oral presentations

Aasha Rose

Quality of Life for braille users: A scoping review of the literature and where to from here?

Enrica Polato

Redesigning a Tactile Illustrated Book WITH children with visual impairment. Moving towards accessible, editable and easily findable books

Caroline van den Heuvel

Visual impairment and autism; how to raise awareness? A training programme for counselors.

Nives Mrkonjić

Morning circle in the water – transdisciplinary approach using the F words framework

Stefanie Maeghe

CVI, an experiential tool with simulation exercises, each linked to a short explanation of the visual difficulty and short useful advice

Karliën Gauderis

Feeding moments for individuals with visual impairments and complex needs

17.35-19.45 Free time

19.45-22.30 CONFERENCE DINNER - Robert Hollman Foundation

9.00-13.00 PARALLEL SESSIONS

SESSION Individual development and assessment

Sala ANZIANI Chair > Marieke Steendam

9.00-9.25 Main speaker

Agnese Suppiej, Professor and Director of the Residency School of Pediatrics, Department of Medical Sciences, University of Ferrara. Director of the Pediatric Unit, S. Anna University Hospital, Ferrara, Italy

Multidisciplinary and multiprofessional approach to diagnosis and habilitation of low vision in children

9.25-11.00 Oral presentations

Jinseok Park

Practical Applications of AI-empowered Smart Glasses in Learning and Career Settings for Individuals with Visual Impairments: Based on living-lab approach

Marinke Hokken

Gaze-based Analysis of Scene Perception in Children with CVI, ADHD, and Dyslexia

Yvonne Kruithof

Developing a checklist to support families of children with CLN3-disease

Carla Mucignat

Professional training experience of a dental unit in the treatment of visual impaired children

Andrea Cristiano Piantanida

A computationally-driven clinical approach to reduce the impact of chromatic aberration in patients with albinism

SESSION Education and learning

Sala PALADIN Chair > Andrea Hathazi

9.00-9.25 Main speaker

Vassilis Argypoulos, Associate Professor, Department of Special Education, University of Thessaly, Volos, Greece

Effective networks in supporting children and young adults with visual impairment with/without multiple disabilities: learning environments for all

9.25-11.00 Oral presentation

John Ravenscroft

Learning Through Play: The International Lego Braille Bricks Research Project

Marc Angelier & Marie Oddoux

Learning Through Play with LEGO Braille Bricks

Rachel Hewett

Investigating the implementation of the Curriculum Framework for Children and Young People with Vision Impairment (CFVI) – facilitating collaboration between ‘non-specialists’ and ‘specialists’ to support inclusion

Elena Gastón López

English as a second language for VI learners. Training course for British Council teachers on the adaptation and accessibility of the classes

Ifigeneia Manitsa

Sense-Connect: Developing and evaluating a digital educational intervention for children and young people with sensory impairments

Laura Tessari & Elisa Marchesin

Promoting independent living skills in adolescence with visual impairment: the importance of involving caregivers in activities of visual deprivation

SESSION Habilitation and rehabilitation

Sala SPAZIO 35 Chair > Daniela Ricci

9.00-9.25 Main speaker

Elena Mercuriali, Clinical Director, Robert Hollman Foundation, Padova, Italy
& **Giulia Berto**, Neuro-Visio rehabilitation therapist

An early attention carepath dedicated to the child with severe visual impairment and their family

9.25-11.00 Oral presentation

Filipa Santos Periquito

Supporting Children with Visual Impairment through Early Intervention: Developing Skills from Birth to Six Years

Astrid De Foucaud & Louise Balon

Multisensory and Meta-Representational Support for Emotional Development in Visually Impaired Children

Gaia Turra

Interdisciplinary early evaluation path. The first step of habilitative intervention for children with visual impairment

Jessica Hayton

Examining sleep in children with vision impairment

Elena Cocchi

The Chiossone Foundation's method for the early care of children with visual impairment

SESSION Access, participation and engagement in society

Sala ROSSINI Chair > Graeme Douglas

9.00-9.25 Main speaker

Barbara Arfè, Associate Professor, Department of Educational Psychology and Learning Disabilities and Vice-Rector for Inclusion and Disabilities, University of Padova, Italy

The dimensions of accessibility in a municipality: identifying gaps and opportunities

9.25-11.00 Oral presentation

Arianna Teresa Guzzi

Taking the wind of inclusion: the exciting sea voyage of groups of blind and visually impaired children and teenagers on board of sailboat.

Peter Lock & Jessica Jarrett

Guide Dogs, My Time to Play Service

Nicole Scheirens

Adapted summercamp for children with CVI (7 - 14y)

Giulia Chiara Castiglioni

Move as You Are: Promoting Inclusion of Children with Visual Impairments through Sports

11.00-11.25 Coffee break

11.25-13.00 PARALLEL SESSIONS

SESSION Education and learning A

Sala ANZIANI Chair > Kathleen Vandermaelen

11.25-13.00 Oral presentations

Maria Teresa Corbella Roqueta

Promote the inclusion of students with visual disabilities inside and outside their educational environment through collaboration with entities: awareness-raising, training, accessible resources, methodologies

Dragana Žunič

What More Can We Do to Ensure Equal Opportunities in Inclusive Education for Children with Cerebral Visual Impairment in Slovenia?

Roberta Zumiani

Educational and social inclusion starting from a new tool based on the ICF-CY

Anna Nicotra

Understanding the needs of blind students in music education: results of the MUVIE project user needs analysis

Dannyelle Valente

Emoti'sens: development and evaluation of a multisensory emotional program co-created with visual impairment professionals and children through participatory design

SESSION Education and learning B

Sala PALADIN Chair > Mira Tzvetkova-Arsova

11.25-13.00 Oral presentations

Bogusław "Bob" Marek

Three teaching aids for stress free testing and enhancing Braille, math and tactile graphics literacy

Ingrid Stekelenburg

Me & Ricky, A programme to teach spatial concepts to young children who are blind

Valentina Salvagno

Challenges in learning mathematics for visually impaired children and teenagers: a comparison between traditional visuo-spatial methods and linear computer-based approaches

Hisae Miyauchi & Marie-Luise Schutt

Germany and Japan's Approaches to Foundational Mathematics for Students with Blindness: A Comparative Study

Stefan Meier

Participation and Social Hierarchies in Specialized Physical Education for Students with Visual Impairment

SESSION Education and learning C

Sala SPAZIO 35 Chair > Torø Graven

11.25-13.00 Oral presentations

Sophie Blain

TactiFable: Educational box of tactile cards, an inclusive way of discovering children's heritage literature and helping children to start reading

Roberta Bridda

Tactile Illustrated Books as an inclusive art practice in early childhood and primary teacher education

Komivi Ayassou

Importance of adapted educational games for the cognitive development of children and young people with visually impaired: role of associative actors.

Marie-Luise Schütt

High-quality Alternative Texts in Digital Textbooks: Analysis and Ideas for Solutions

Milena Risi

Image Accessibility: Evaluating AI-Generated Alt Text for Enhanced Image Accessibility in Publishing

SESSION Education and learning D

Sala ROSSINI Chair > Beata Pronay

11.25-13.00 Oral presentations

Judith Cederhag

Assessment feedback to pupils with MDVI and their school – examples of best practice

Raphaëlle Bertrand & Chloé Aguet

Visual impairment and profound multiple disabilities: a model for daily consideration of visual aspects

Minette Roza & Katinka Bakker

Psycho- education for parents with young children with CVI.
An e-learning as intervention.

Alessio Barras

Assessment and teaching of social-emotional skills for children and adolescents with visual impairments

13.00-14.45 Box lunch delivery with Organisations of Padova SensoriAbile Days

Agorà, Centro Culturale Altinate San Gaetano

14.45-16.00 Plenary and Panel Session

Auditorium, Centro Culturale Altinate San Gaetano

Chair > John Ravenscroft

Presentation of the “Key Principles” workshops results

- > Coordinators of the KP workshops

KP: What can we do? What can be done?

- > Ministry for Disability - short video of Minister **Alessandra Locatelli**
- > University of Padova - Representative **Marta Rizzo**
- > Municipality of Padova - Deputy Major **Andrea Micalizzi**
- > Ulss6 Euganea - A representative
- > Parents’ representative - **Elena Peruzzi**

16.00-17.00 CELEBRATION OF 10 YEARS OF EUROPEAN CONFERENCES OF ICEVI-EUROPE, AWARDS & CLOSING CEREMONY

Auditorium, Centro Culturale Altinate San Gaetano

LIST OF PRESENTERS

Agrebbe	Sonia	Fondazione David Chiossone (Italy)
Aguet	Chloé	Fondation Asile des aveugles, CPHV (Switzerland)
Akbayrak	Kubra	Hacettepe University (Turkey)
Alfano	Stefano	National Federation of Institutions for the Blind ONLUS (Italy)
Alimovic	Sonja	University of Zagreb (Croatia)
Angelier	Marc	The Braille Program (France)
Angelier	Marc	The Braille Program (France)
Angelier	Marc	The Braille Program (France)
Arfè	Barbara	University of Padova (Italy)
Argyropoulos	Vasileios	University of Thessaly (Greece)
Asmanou	Bouraïma	School for the Blind (Togo)
Atlan	Esther	INSEI (France)
Atlan	Esther	INSEI (France)
Ayassou	Komivi	ICEVI Africa (Togo)
Baghino	Chiara	Fondazione David Chiossone (Italy)
Bakker	Katinka	Bartiméus, (Netherlands)
Balon	Louise	Institut National des Jeunes Aveugles - Louis Braille (France)
Balon	Louise	Institut National des Jeunes Aveugles - Louis Braille (France)
Bari	Giambattista	Foresighted (Italy)
Barlová	Jitka	Společnost pro ranou péči, z.s. (Czech Republic)
Barras	Alessio	University of Fribourg (Switzerland)
Battistin	Tiziana	Fondazione Robert Hollman (Italy), University of Ferrara (Italy)

Baus	Michelle	Hochschule Bochum (Germany)
Berto	Giulia	Fondazione Robert Hollman (Italy)
Bertrand	Raphaëlle	Fondation Asile des aveugles, CPHV (Switzerland)
Blain	Sophie	Les Doigts Qui Rêvent (France)
Blain	Sophie	Les Doigts Qui Rêvent (France)
Blok	Anneke	Royal Dutch Visio (Netherlands)
Bridda	Roberta	Universitat de Barcelona (Spain)
Bultinck	Febe	Vzw De Kade (Belgium)
Calabria	Federica	Fondazione David Chiossone (Italy)
Calvo Aníbarro	Alejandro	Organización Nacional de Ciegos Españoles ONCE (Spain)
Castellano Gómez-Monedero	Virginia	Organización Nacional de Ciegos Españoles ONCE (Spain)
Castiglioni	Giulia Chiara	Real Eyes Sport ASD (Italy)
Catalano	Guido	IRCCS Fondazione Mondino (Italy)
Ceccato	Chiara	Fondazione Robert Hollman (Italy)
Cederhag	Judith	The National Agency of Special Needs Education and Schools (Sweden)
Ceroni	Roberta	Robert Hollman Foundation (Italy)
Chotin	Anne	INSEI (France)
Clark-Bischke	Christine	University of Utah (USA)
Cocchi	Elena	Fondazione David Chiossone (Italy)
Corbella Roqueta	Maria Teresa	Organización Nacional de Ciegos Españoles ONCE (Spain)
D'Ambrosio	Anna	Casa Sollievo Hospital (Italy)
D'Ambrosio	Anna	Casa Sollievo Hospital (Italy)

Da Riva	Elisa	Fondazione Robert Hollman (Italy)
De Foucaud	Astrid	Institut National des Jeunes Aveugles - Louis Braille (France)
Dollfus	Hélène	Strasbourg University Hospitals (France)
Douglas	Graeme	University of Birmingham (UK)
Dumont-Lewi	Laetitia	Université Lumière Lyon 2 (France)
Dunn	Harriet	Liverpool John Moores University (UK)
Erdel	Tom	Centre pour le Développement des compétences relatives à la Vue CDV (Luxemburg)
Fabreguettes	Jonathan	CTRDV (France)
Fazzi	Maria Elisa	University of Brescia (Italy)
Friso	Valeria	University of Bologna (Italy)
Fundelius	Erika	University of British Columbia (Canada)
Gaborit	Mathieu	INSEI (France)
Galán González	Nuria	Organización Nacional de Ciegos Españoles ONCE (Spain)
García	Luis González	Organización Nacional de Ciegos Españoles ONCE (Spain)
Gastón López	Elena	Organización Nacional de Ciegos Españoles ONCE (Spain)
Giese	Martin	University of Marburg (Germany)
Giménez Conejero	Francisco Javier	Organización Nacional de Ciegos Españoles ONCE (Spain)
Gombas	Judith	ELTE Barczy Gusztav (Hungary)
Gori	Monica	Italian Institute of Tecnology (Italy)
Graven	Torø	ICEVI-Europe (UK)

Guzzi	Arianna Teresa	Fondazione David Chiossone (Italy)
Haegele	Justin	Old Dominion University (USA)
Hathazi	Andrea	Babeş-Bolyai University (Romania)
Hayhoe	Simon	University of Exeter (UK)
Hayton	Jessica	UCL Institute of Education (UK)
Hewett	Rachel	Vision Impairment Centre for Teaching and Research (UK)
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Manitsa	Ifigeneia	University of Birmingham (UK)
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Marchesin	Elisa	Fondazione Robert Hollman (Italy)
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Roza	Minette	Bartiméus, (Netherlands)
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Salvagno	Valentina	Fondazione David Chiossone (Italy)
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Schütt	Marie-Luise	Universität Hamburg (Germany)
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Signorini	Sabrina Giovanna	IRCCS Fondazione Mondino (Italy)
Skalická	Markéta	EDA cz, z. ú. (Czech Republic)
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Slaghmuylder	Yaël	Ghent University (Belgium)
Somorjai	Agnes	Eszterhazy Karoly Catholic University (Hungary)
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Vrubel	Martin	Masaryk University (Czech Republic)
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Wilson	Karen	Angel Eyes NI (UK)
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Žolgar	Ingrid	University of Ljubljana (Slovenia)
Zufferey	Sophie	CPHV (Switzerland)
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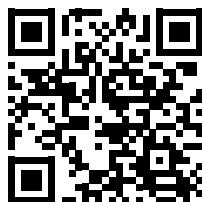
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